

How Does ABQ Reads Work?

Volunteers from area businesses, the local community, local colleges, and retirees tutor a Kindergarten or 1st grade student three times a week for 30 minutes each session. Lessons are scripted by a certified teacher and structured into three 10-minute segments—reading, writing, and skills development.

Segment 1 —

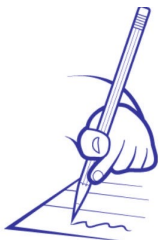
Reading: may include basic features of print, letter-sound correspondence, pronouncing and blending syllables, recognition of high-frequency words, long and short vowel sounds, making predictions based on context, asking and answering questions.



Segment 2 — Writing: may include using a combination of drawing, dictating, and writing to compose a piece, writing with guidance and support of a tutor volunteer.

Segment 3 — Skills

Development: may include proper pencil grip, letter and/or word formation, sight word recognition and practice, using inventive spelling and completing sentence stems.



A nonprofit entity of the Greater ABQ Chamber of Commerce
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How Do I Get Started?

Getting involved is simple. You must:

- Pass a background check
- Attend a three-hour training session in August or September
- Commit to 1.5 hours per week of tutoring from September through March
- Have a desire to give children living in poverty the opportunity to receive a high-quality literacy intervention that equips them with the life-changing skills of reading and writing

What Are Tutoring Dates and Times Available?

Whittier: Tues., Wed., Thurs., 8:30-10:10am

Bel-Air: Tues., Wed., Thurs., 9:00-10:40am

Atrisco: Tues., Wed., Thurs., 9:05-10:40am

What If I Can't Commit To 1.5 Hours Each Week?

You can still be a change-maker! An option is to form teams of up to four volunteers. This lessens the time commitment to three hours per month.

Does the Program Make a Difference?

The ABQ Reads tutoring program is evaluated on a yearly basis by Albuquerque Public Schools' Strategic Analysis & Program Research office. Typically, literacy proficiency scores of ABQ Reads students reflect a 27% decrease in the total number of students reading at the lowest (far below grade) level as assessed by Istation. Additionally, 85% of students in the ABQ Reads program demonstrate growth in reading by moving two or more reading levels in accordance with the gold standard guidelines of Fountas and Pinnell LLI.

